

Holtville FFA

*"Cultivating Potential
Harvesting Success"*

Program of Activities
2023-2024



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Introduction

The FFA organization is an organization of, by, and for students studying agriculture in public secondary schools under the provision of the Vocational Education Acts.

As an integral part of agriculture education in the public school system of America, the FFA has become well known in recent years. No other student organization enjoys greater freedom of self-government under adult council and guidance than the FFA, organized November 1928, it has served to motivate and vitalize the effective instruction offered to vocational agriculture students and to provide further training in agricultural occupation, businesses, and skills.

The FFA is a nonprofit nonpolitical agricultural youth organization designed to take its place with other agents striving for the development of leadership, the advancement of agriculture technology and improvement of agricultural life. The foundation upon which the FFA organization was molded includes leadership, organized recreation, citizenship, and patriotism.

Louisville, Kentucky hosted the National FFA Convention from 2013-2015. From 2016-2024, Indianapolis, Indiana will host the National FFA Convention. The California Association holds its annual conference at the Anaheim Convention Center, Anaheim, CA.

This 2023-2024 Program of Work has been developed to explain the purpose of the FFA organization and give insight into the opportunities that are available to all students of the Agriculture Department at Holtville High School.

President's Message

Holtville FFA proudly represents hundreds of members and alumni. Our goal is to not only open the eyes of our current members to see their potential, but to have our members succeed outside of the membership. This year we want to cultivate every member's potential, so they can harvest their own success in life.

Have fun this year, and seize the many opportunities that FFA and the agricultural industry offer, to show your limitless growth!

Sincerely,

Gannon Strahm

Gannon Strahm
2023-2024 Chapter President



2023-2024 Holtville FFA Officer Team



Gannon Strahm - President
David Magallon - Vice President
Kate Grizzle - Secretary
Shelbee Rolfe - Treasurer
Valeria Velarde - Reporter
Julissa Villa - Sentinel
Lexee Roeseler - Historian



Chapter Officer's Message

Dear Members,

Our 2023-2024 Holtville FFA theme is “Cultivating Potential - Harvesting Success”

Your 2023-2024 Holtville FFA Chapter Officer Team would like to welcome you to the Holtville High School Agriculture program. We're beginning another year of potential and development! You're invited to learn and grow in agriculture and FFA through chapter meetings, judging teams, community service activities, fundraisers, recreational activities and much, much more! So FFA Members, be ready to live out your potential!

Our goal this year is to have our members striving for more, stepping out of your comfort zone within themselves and the FFA. Don't be afraid to try new things, experience things you never even dreamed of. Advisors, officers, leadership team, and school staff have been supporting and creating opportunities for members to succeed. We all encourage you to create new memories, and challenge yourselves to do the “impossible”.

Have fun this year, and seize the many opportunities that FFA and the agricultural industry offer, and reach your potential!

~ 2023-2024 Chapter Officers

Advisor's Message

“Here by The Owl”

Dear Chapter Members,

The Advisors of the Holtville FFA would like to welcome each and every new and old members alike to the Holtville FFA and Agriculture program for the 2023-2024 school year.

The mission of the Holtville FFA and Holtville High School Agriculture Department is to lead, assist, and motivate members of the FFA. It does so by providing high quality agricultural education that is equitable and efficient, that prepares students for higher education, employment, and citizenship, and promotes students’ intellectual, ethical and cultural growth.

This year the officers have focused on building our CHAPTER PRIDE, PARTICIPATION, ENTHUSIASM, and MOTIVATION. We advisors agree that it is extremely important to establish a positive image in order to maintain the motivation of chapter members and involvement. We also feel it is very important to take PRIDE in whatever we do and that we should always portray a positive image. You should take pride in the fact that you are a member of the best youth organization in the nation, the National FFA Organization.

Once again we are very proud to welcome you aboard and to help each and every one of you to succeed in your chosen field.

Sincerely,

Lindsay Cox
Jennifer Sutter
Carson Cronbright

The Holtville FFA Advisors



Holtville High School Administration



Mr. Anthony Arevalo - Principal



Mr. Duetch - Dean of Students



2023-2024 Imperial Section FFA Officers



Position	Name	School
President	Kate Grizzle	Holtville High School
Vice President	Hannah Hernandez	Southwest High School
Secretary	Morgan Nicklaous	Blythe High School
Treasurer	Addison Castro	Brawley High School
Reporter	Valeria Velarde	Holtville High School
Sentinel	Amelia Severt	Imperial High School
Advisor	Mrs. Lindsay Cox	Holtville High School

2022-2023 Southern Region FFA Officers



Position	Name	School
President	Paloma Wizikowski	Sunny Hills High School
Secretary	Gannon Strahm	Holtville High School
Vice President - Orange	Elizabeth Belloso	Sunny Hills High School
Vice President - San Diego	Haddie Ingvaldstad	Ramona High School
Vice President - Riverside	Noah Stanisai	Temecula
Vice President - High Desert	Mia Johnson	Serrano
Vice President - Imperial	Kate Grizzle	Holtville High School
Advisors	Mrs. Jackie Jones	Pomona Cal Poly

2022-2023 California State Officer Team



Position	Name	School
President	Austin Bell	Gustine High School
Vice President	Sierra Short	Rancho San Juan
Secretary	Makena Stanisai	St. Jeanne Catholic Temecula
Treasurer	Sydney Marich	Don Lugo
Reporter	Piper Lakey	Macarthur High School
Sentinel	Thomas Rosa	El Diamante High School
Asst. Advisor -	Mr. Brown	
Advisor	Mr. Charles Parker	

2022-2023 National FFA Officer Team

Position	Name	State
President	Amara Jackson	Michigan
Secretary	Grant Norfleet	Missouri
Western Region Vice President	Emily Gosset	New Mexico
Central Region Vice President	Kanyon Huntington	Iowa
Eastern Region Vice President	Morgan Anderson	Ohio
Southern Region Vice President	Carter Howell	Florida

Holtville FFA History – Past Presidents

1938 Richard McBride

1939 Henry Schaffner

1940 Walter Enz

1941 Walter Enz

1942 Walter Enz

1943 Tony Manchester

1944 Georgia Leja

1945 Aston Hoyt

1946 Walter Muller

1947 Clem Muller

1948 John Chimits

1949 Wener Steiner

1950 Walter FASTER

1951 Clarence Little

1952 Dick Jenkins

1953 Julio Castro

1954 Howard Metcalf

1955 David Crittendon

1956 Bill Daniel

1957 Stanley Reiman

1958 Bobby Brown

1959 Victor Dollente

1960 Jeff Robinson

1961 Flint Freeman

1962 Flint Freeman

1963 Sam Bridges

1964 Mark Bernson
1965 Mark Bernson
1966 Steve Merten
1967 Larry Freeman
1968 Richard Cook
1969 David Hilfiker
1970 Nancy Miller
1971 Kelly Holt
1972 Rudy Schaffner
1973 Rudy Schaffner
1974 Kenny Stacey
1975 Caroll Nilson II
1976 Ellen Schaffner
1977 John Merten
1978 Tami Brown
1979 Dennis Freeman
1980 Vivian McCann
1981 Clem Muller II
1982 Jan Donllente
1983 Brent Grizzle
1984 Kevin Grizzle
1985 Nicholas Wells
1986 John Smith
1987 Anthony Wells
1988 Liza Angulo
1989 Melissa Claverie
1990 Laura Medina
1991 Brianna George
1992 Matthew Claverie
1993 Ayron Schoneman
1994 Brandi Newman

1995 Heather Havens
1996 Heather Havens
1997 Chris Windman
1998 Loren Schaffner
1999 Justin Freeman
2000 Justin Freeman
2001 Justin Freeman
2002 Stephanie Leimgruber
2003 Melody Carter
2004 Michael Shrum
2005 Michael Shrum
2006 Geoffery Munger
2007 Chase Schaffner
2008 Chase Schaffner
2009 Lindsey Stiff
2010 Raul Gonzalez
2011 Emmanuel Lucero
2012 Emily Hansen
2013 Alexis Pacheco
2014 Kaycee Larios
2015 Kaycee Larios
2016 John Tamayo
2017 Jack Grizzle
2018 Sarah Grizzle
2019 David Lopez
2020 Abigail Hester
2021 Melany Lopez
2022 Melanie Orozco
2023 Gannon Strahm

Holtville FFA History - State Degree Recipients

The California State FFA Degree is the highest degree a student can earn at the state level. The following names are individuals who have earned their California State FFA Degree through the Holtville FFA:

1956 Richard Mets
 1957 Cecilio Martinez
 1958 Ernest Daniel
 1959 James Birger
 1959 James Little
 1959 John Birger
 1959 Victor Dollente
 1960 Flint Freeman

1962 Robert Chell
 1962 Glenn Freeman
 1962 Sam Bridges
 1962 Robert Ansiel
 1963 Otto Britscghi
 1963 Joel Cowan
 1963 Bob Flynt
 1963 Kenny Gaskin

1964 Bob Alexander
 1964 Mark Bernsen
 1964 Gerry Merten
 1964 Roland Rubin
 1964 Russel Wellong
 1965 Steve Merten
 1965 Steve Bishop
 1965 Elvin Cool

1965 Ronald Rubin	1981 Debbie DePaoli	1994 John Freeman
1965 Joe Moreno	1981 Jan Dollente	1994 Shane Fusi
1968 Richard Cook	1982 Terry Allegranza	1994 George Garcia
1968 Walter Britscghi	1983 Ernie Fusi	1994 Marcell Granillo
1973 Stepen Rodrigues	1983 Victor Rambout	1994 John Higginbottom
1973 Kenney Stacey	1983 Pete Martinnez	1994 Norberto Irungaray
1974 Sam Beckish	1983 Danile Paloni	1994 Andrew Jaine
1974 James Hall	1984 Travis Fowler	1994 Marianna Merten
1974 Herbert Holdridge	1984 Kevin Grizzle	1994 Jim Nelson
1975 Carrol Nilson	1984 Brent Grizzle	1994 Brandi Newman
1975 Ralph Strahm	1984 Manuel Soto	1994 Ryan Rothfleisch
1976 Stan Rodrigues	1984 Tom Dollente	1994 Clint Snyder
1976 Irene Ruch	1984 Ignacio Ibarra	1994 Arthur Taylor
1976 Ellen Schaffner	1984 Nicolas Wells	1994 Jeremy Thornburg
1978 John Moreno	1985 Jeff Gray	1994 Ian Wells
1978 Tami Brown	1986 Vincent Merten	1995 Lillian Valdez
1979 Ben Abatti	1988 Lisa Angulo	1995 Amy Leingrubber
1979 Shari Crocket	1988 Mark Printy	1996 Jared Briscghi
1979 Delu Daniel	1988 Evelyn George	1996 Aaron Van Winkle
1979 Dennis Freeman	1988 Anna Abatti	1996 Jimmy Johnson
1979 Ronald Leimgruber	1988 Marianne Larios	1997 Janea Clard
1979 George Morris	1988 Nancy Burch	1997 Chris Windham
1979 Danny Pfister	1990 Melissa Claverie	1997 Loren Schaffner
1979 Reaenn Rammel	1992 Jeff Hoffman	1997 Nefty Trevino
1979 Cristine Smith	1992 Anthony Aragon	1997 Jake Velasco
1979 JoDee Weaver	1992 Steve George	1998 Jennifer Gibbs
1980 Mike Abatti	1992 Loretta Sanches	1998 Tanner Rothfleisch
1980 Mathew Bernardi	1992 Albert Lopez	1998 Patrick Codon
1980 Shayne Brady	1992 Brian Hoff	1999 Ashley Watson
1980 Jill Dhaliwal	1993 Branden Fusi	2000 Russel Clunn
1980 Charlotte Hammond	1993 Anthony Iten	2000 Aimee Cartee
1980 Patricia Hooks	1993 LeAnn Johnsonn	2000 Season Diaz
1980 LeAnn Low	1993 Jeff Jesse	2000 Carolie Trujillo
1980 Vivian McCann	1993 Sam Hilfiker	2000 Courtney Dowsey
1980 Margo Mc Grew	1993 Glen Rolfe	2000 Kenna Thompson
1980 Mike Moreno	1993 Roy Schaffner	2000 Jordan Taylor
1980 Tyler Salcido	1993 Joel Thornburgh	2000 Jake Taylor
1980 Tom Stacy	1993 Jonathan Turner	2000 Anthony Fusi
1981 Kelly Little	1993 Shawn Polangco	2000 Cole Iten
1981 Carol McCann	1994 Paul Aragon	2000 Justine Freeman
1981 Felipe Irigoyen	1994 Colby Cartte	2000 Joseph Dhaliwal
1981 Jimmy Abatti	1994 Wesley Cheatwood	2000 Chris Holdridge
1981 Jennifer Abatti	1994 Matt Claverie	2000 Keri Kilgore
1981 Andy Allen	1994 Cori Crane	2000 Skylar Peeks
1981 Oayl Merten	1994 Jared Freeman	2000 Erick Burnworth

2000 Fernado Acousta	2006 Abraham Partida	2009 Megan Marlow
2000 Hector Perez	2006 LaShae Shawver	2009 Kassandra Luke
2000 Carlos Prieto	2006 Jonathan Kizziah	2009 Alfredo Figueroa
2000 Katrina Nilson	2006 Brent Larson	2009 Tisha Williams
2000 Manuel Torres	2006 Allyson Rodrigues	2009 Beau Renn
2000 Amy Sebesta	2006 Victoria Kellerman	2009 Steven Stuhr
2000 Kenneth Marini	2006 Tyler Matejovsky	2010 Alyssa Larson
2000 Reno Terribilini	2006 Arturo Ruiz	2010 Maria Lezama
2000 Angel Martinez	2006 Anthony Gomez	2010 Devin Lenetti
2000 Mandy Coberly	2006 Veronica Rios	2010 Chris Barajas
2000 Eva Rios	2006 Stephen Nelson	2010 Rocio Villegas
2000 Nick Campos	2006 Hannah Van Winkle	2010 Lourdez Ramirez
2001 Jesus Martinez	2006 Kyle Larson	2010 Alex Felix
2001 Josie Silva	2007 Kelsee Godfrey	2010 Jaimie Godwin
2001 Leah Puyot	2007 Chase Schaffner	2010 Jamie Higginbottom
2001 Becky Holdrdge	2007 Katelyn Smith	2010 JP Favela
2001 Emily Nunez	2007 Alex Ruiz	2010 Raul Gonzalez
2002 Melody Carter	2007 Patsy Landeros	2011 Emmaunel Lucero
2002 Laurice Hewitt	2007 Mark Harrison	2011 Emily Hansen
2002 Douglas Carter	2007 Taylor Brady	2011 Olivia Silva
2002 Antonio Martinez	2007 Kristin Marlow	2011 Lesly Larios
2002 Lauren Layton	2007 Kayla Garcia	2011 Cassandra Ramos
2002 Nicole Rodrigues	2007 Hannah Nesmith	2011 Maureen Croak
2003 Stephanie Leimgruber	2007 Meagan Renn	2011 Nydia Garica
2004 Lori Ann Mitchell	2007 Kile Thomas	2011 Don Lydick
2004 Allen Nelson	2007 Brandon Hawk	2011 George Morris
2004 AJ Bornt	2007 Cindy Hernandez	2011 Alex Dollente
2004 Joey Diez	2007 Micah Harrison	2011 Alfonso Quevedo
2004 Flipe Patiño	2007 Araceli Hernandez	2011 Zack Bingham
2004 Jesica Freeman	2007 Marcos Jimenez	2011 Erin Underwood
2004 Micheal Mora	2007 Geoffery Munger	2011 Emily Underwood
2005 Kile Goodsell	2008 Lindsey Stiff	2011 Sammy Nelson
2005 Talon Larson	2008 Sarah Jane Abatti	2011 Brooke Bradshaw
2005 Jake Brady	2008 Karley Thompson	2012 Alan Ruiz
2005 Anthony Pinuelas	2008 Megan Matejovsky	2012 Alyssa Palma
2005 Josh Angulo	2008 Alma Cortez	2012 Juan Palma
2005 Chris Iten	2008 Nayeli Mojica	2012 Victor Peralta
2005 Thomas Rose	2008 Martha Medina	2012 Omar Alderete
2005 Michael Shrum	2008 Kannan Mamer	2012 Carleigh Bingham
2005 Daniel Jones	2008 Laura Bringle	2012 Elizabeth Castro
2005 Aubrey Alexander	2008 Richard Bailey	2012 Joanna Larios
2005 Luis Pasillas	2008 Martin Garcia	2012 Kaylah Diaz
2006 Irma Ramires	2008 Bryan Wray	2012 Austin Zendejas
2006 Johnathan Barajas	2008 Caitlin Larson	2012 Eddie Rendon
2006 Armando Elenes	2008 Daniel Hawk	2012 Ashlin Burns

2012 Abraham Favela	2017 Cade Childers	2020 Audrey Abatti
2012 Brittany Rector	2017 Jacob Leal	2020 Abigail Hester
2012 Derrick Williams	2017 Sydney Mange	2020 Riley Merten
2012 Brady Anderson	2017 Samantha Rubin	2020 Jeremiah Higgins
2012 Karen Gutierrez	2018 Ashlyn Barber	2020 Cameron King
2013 Austin Hawk	2018 Austin Brady	2020 Maya Munger
2013 Lindsey Thornburg	2018 Caleb Chambers	2020 Jose Reyna
2013 Kristyan Pimentel	2018 Paola Chavez	2020 Melany Lopez
2013 Lance Angulo	2018 Caitlyn Childers	2020 Leonela Gonzalez
2013 Alexis Pacheco	2018 Kyle Curry	2020 Diego Torres
2013 Taylyn Magana	2018 Lane Garcia	2020 Victor Gillespie
2014 Victoria Anderson	2018 Ruby Gonzalez	2020 Abel Buenrostro
2014 Jeffrey Calhoun	2018 Sarah Grizzle	2020 Rachel Chambers
2014 Chloe Flores	2018 Seth Hilfiker	2020 Lexis Smith
2014 Tyler Hickey	2018 Francisco Hurtado	2020 Eddie Alcantar
2014 Bradley Kaufman	2018 Anthony Imperial	2021 Sebastian Arriaga
2014 Kaycee Larios	2018 Jordan Jones	2021 Arly Bastidas
2014 Kathya Lopez	2018 Shelby King	2021 Spencer Hilfiker
2014 David Lucero	2018 Aimee Larios	2021 Cameron King
2014 Lauren Lydick	2018 David Lopez	2021 Kenlee Merten
2014 Mason Mange	2018 Morgan Munger	2021 Melanie Orozco
2014 Jacob Merten	2018 McKenzie Peeks	2021 Emily Vasquez
2014 James Schwer	2018 Brenda Pineda	2022 Hailie Buscaglia
2014 Genaro Silva	2018 Keeley Poloni	2022 Margarita Desilagua
2014 Melissa Soto	2018 Benjamin Rolfe	2022 Alyssa Enriquez
2014 Katelyn Toth	2018 Catherine Ross	2022 Alondra Gonzalez
2015 Lee King	2018 Edward Rubin	2022 Erika Hurtado
2015 Danielle Lewis	2018 Jennifer Schwer	2022 Gianna Irungaray
2015 Nidia Llamas	2018 Julianna Silva	2022 Alexia Murphy
2015 Sarai Parra	2018 Jeanine Singh	2022 Emily Stacey
2015 Megan Smedley	2018 Vanessa Sussex	2022 Jacob Imperial
2015 Alejandro Tamayo	2019 Kyle Curry	2022 Roger Rolfe
2015 John Tamayo	2019 Ariana Gonzalez	2022 Arianna Venegas
2015 Brandon Taylor	2019 Edith Gonzalez	2023 Kaylee Hawk
2015 Kacie Wagner	2019 Samantha Gonzalez	2023 Christian Arroyo
2016 Braden Abatti	2019 Joseph Larios	2023 Bella Fusi
2016 Marely Garcia	2019 Gary Martinez	2023 Colt Britschigi
2016 Elizabeth Garibaldi	2019 Ricardo Mendez	2023 Austin Marini
2016 Jack Grizzle	2019 Valeria Prieto	
2016 Cole Mamber	2019 Emily Soto	
2016 Armando Nevarez	2019 Hector Torres	
2016 John Pacheco	2020 Kayla Bravo	
2016 Dawson Pfister	2020 Clifford Schneider	
2016 AJ Silva	2020 Melissa Torres	
2017 Autumn Bisi	2020 Ashley Meza	

Calendar of Activities

<u>DATE</u>	<u>TIME</u>	<u>EVENT</u>	<u>LOCATION</u>	<u>CREDITS</u>
AUGUST				
8/22-9/5/23		T-shirt Sales	HHS Ag. Dept.	1
8/30/23	2:00PM	New Member Social & Middle School Visit	HHS Ag. Dept.	1
SEPTEMBER				
9/6/23	2:00 PM 6:00 PM	Section Exec Meeting/Activity Ag Boosters Meeting	Blythe HHS Ag Dept	1
9/8/23		FFA Picture Day	HHS AG Dept	N/A
9/12/23		Industry Tour	TBD	
9/20/23	2:00PM 6:00PM	Chapter Meeting Parent/Member Fair Meeting	HHS Ag. Dept.	1 N/A
9/23/23		Ag. Boosters Draw Down Dinner	Swiss Club	1/hr
9/25/23	8:00AM	Greenhand Conference	Gateway Church	2
OCTOBER				
10/2/23		Discovery Leadership Conference		2
10/4/23	9:00AM	Imperial Section SLC	Holtville	2
10/11/23	2:00 PM 6:00	Chapter Meeting Open House	HHS Ag. Dept.	1 1/hr
10/14/23	8:30AM	SOCAL FFA Leadership Conference	Norco	3
10/16/23		Parli Practices Begin		
10/18/23	9:00 AM	Imperial Section O/C Contest & Bball	Brawley	2/1
10/23/23		Mentee Reveal Week Starts		
10/9-20/23		HAC BBQ tix		1 per 2 tix
10/27/23	3:30 PM	Mentee Leadership Conference	HHS Ag. Dept.	2
10/30/23		National FFA Convention Trip	Indy, IN	5
NOVEMBER				
11/1/23	6:00 PM	Ag Boosters Meeting	HHS Ag Dept	
11/3/23	4:00 PM	HAC BBQ	HAC	1/hr
11/8/23		Regional O/C Contest	Perris	up to 2
11/9/23	3:15PM	Degree Initiation	HHS Ag. Dept	1
11/14/23	5:30PM	Winter Banquet	TBD	1
11/15/22	1:00PM	Impromptu, El Credo, Creed Contest	Brawley	1 each
11/16/23		Ag Booster Floral and Fine Wine	Vessey Co	
DECEMBER				
12/2/23		Imperial Section Field Day and BIG	IVC	up to 3
12/4-12/15		Charity Drive	HHS	up to 3
12/9/23	8:00AM	Heritage Cup Field Day	Heritage HS	2
12/13/23	2:00 PM	Chapter Meeting	HHS	1
12/15/22		Proficiency/State Degree Apps Due	In Class	1 each
12/15/22		Fair Animal DNA Due	Advisors	N/A
JANUARY				
1/3/24	6:00 PM	Ag Boosters Meeting	HHS Ag Dept	
1/6/24		IV Classic Jackpot/Prefair		2
1/2/24		Ag. Boosters Meeting		
1/11/24	9AM	Imperial Parli Pro, Project Comp & Recordbook	HHS	3
1/15/24		State Office & Nom Com, Comm Chair Apps		1
1/17/24	2PM	Chapter Meeting	HHS Ag. Dept.	1

1/17/24		Speech Entries Due (Job Int, Prepared)	HHS Ag. Dept.	1
1/18/24	8 AM	St. Jeanne Public Speaking Invitational	St. Jeanne HS	2
1/29/24		Region Officer Applications Due		1
1/20/24	8:00AM	Norte Vista Field Day	Norte Vista HS	2
1/24/24	10AM	Prof/ Star Awards/ Public Speaking Contest	Southwest	1 each
1/27/24		Hemet Field Day	Hemet HS	2

FEBRUARY

2/1/24		All Holtville Animal Pre Fair		1
2/1/24		Nat. Chap, Web, STAR, C & PCorp, Talent Apps		1 each
2/2-3/24		MFE/ALA Leadership Conference	Ontario	2
2/3/24		Region Officer Screening	Ontario	
2/10/24		Carrot Festival		up to 3
2/16/24		State Agriscience Fair Papers Due	AET	
2/18-2/24		National FFA Week	Holtville	up to 6
2/19/24		Ag Boosters Barn Dance Lesson	HHS Ag Dept	1
2/23/24		FFA Week Assembly		
2/21/24	6:00PM	Chapter Meeting/Parent Mtg.	HHS Ag. Dept	1
2/17 & 2/24/24	TBD	Fair Barn Clean Up	Fairgrounds	1 each
2/26 - 3/1		Sac Leadership Experience - Seniors	Sacramento	2

March

3/3-13/24		Imperial Valley Mid-Winter Fair	Fairgrounds	1
3/6/24		State Agriscience Fair Boards Due	AET	
3/12/24	@lunch	Chapter Meeting	HHS Ag. Dept	1
3/14/24		Southern Region Parli Finals	Pomona	2
3/16/24		Modesto Field Day	Modesto	2
3/20/24		State Parli Finals	Sacramento	2
3/21-24		State FFA Leadership Conference	Sacramento	3
3/26/24		Region Speaking Finals	Pomona	2
3/27/24		Media Plans Due/Section Officer Apps Due		1 each
3/28/24		Chapter Officer Applications Due	Ag. Teacher	
3/30/24		Reedley Field Day	Reedley	2

April

4/8/24	9:00AM	Southern Region Spring Meeting	Pomona	1
4/13/24		Ag. Boosters Trap Shoot		
4/10/24		Ag Day	HHS Ag. Dept.	up to 2
4/12/24		Southern Region Awards Banquet	HHS Gym	2
4/17/24		Officer Interviews	HHS Ag. Dept.	1
4/19/24		State Speaking Finals	Fresno	2
4/20/24		Fresno Field Day	Fresno	2
4/23/24		Section Screening/Ag Comm/Coops Contest	Southwest	1 each
4/24/24	2:00PM	FFA Chapter Mtg./Voting	HHS Ag. Dept.	1
4/30/24		Industry Tours	TBD	

May

5/1/24	5:30PM	Chapter Banquet		1, 2 for OD
5/3/24		Ag. Boosters Meeting		
5/3-5/24		Cal Poly State Finals		2
5/10/24	9:00AM	Imperial Section FFA Officer Elections/Activity	Blythe	1 each

Budget

Expenses

FFA Meeting Expenses	\$1000
FFA Conferences	\$10,000
Field Days	\$300
Greenhand and Chapter Degree Banquets	\$400
Officer Retreat	\$500
Chapter T-Shirts	\$700
Degree Pins	\$100
Banquet Decorations	\$500
Banquet Meals/Supplies	\$,1000
Awards Banquet	\$1,000
Top 20 Trip	\$300
Total	15,800

Income

Holtville Athletic Club BBQs	\$4,000
Coffee Sales/Bloom Campaign	\$2,500
Carrot Carnival Produce Booth/Farmer's Markets	\$1,500
Kettle Corn Sales/Fan Cloth Clothing Sales	\$5,000
Chapter T-Shirt Sales	\$500
Conferences- Student Reimbursement	\$1,000
Donations/Sponsorship	\$4,000
Total	\$18,500

Chapter Goals

Our 2022-2023 Holtville FFA officer team created the following chapter goals during our annual FFA Chapter Officer Retreat held in San Diego, CA:

- 1. Improve committee structure**
 - Facilitating committee meetings once a month
 - Mandate all members to serve on at least one committee
 - Create sign up sheets for committees at chapter meetings.

- 2. Improve CDE involvement and follow through**
 - Take polls for most interested CDE competitions
 - Create weekly practices for every CDE team
 - Create student incentives for attending and competing in CDE practices and competitions.

- 3. Delegate more work to officers and committee chairs**
 - Create weekly delegations of work and planning.
 - Have weekly check ins to ensure work is getting finished
 - Have monthly assessments with every chair and officer.

- 4. Increase Individual self development**
 - Weekly officer and chair reflections with advisors
 - Create step outs on leadership forms.

Chapter Committees - Student Development

Overall Chairpersons: Gannon Strahm, Loren Dhaliwal, Kate Grizzle

Sub committees: MFE/ ALA, Leisure Activities, Farm Sales, College Visits, Elementary Ag Day

DIVISION: (check one) Student Chapter Community Financial Career

Name of committee: Student Development

Purpose of committee: Encourage the chapter to develop individual and cooperative activities that will enhance students' life skills.

ACTIVITY: MFE/ALA Conference, Greenhand Leadership Conference, and Others

GOAL(S):

1. Have 25 members attend the conference.
2. Have 100% of participating students attend the leadership MFE/ALA training.
3. Have 100% of participating attend the leisure activity at the conference.
4. Have 100% of participating members interact with members from other chapters.

Completion date: February 2, 2024

Estimated income: N/A

Estimated costs: N/A

Chapter action taken: Approved Amended Rejected

ACTIVITY: Leisure Activities

GOAL(S):

1. To have 100% of the officers plan leisure activities during their officer meetings.
2. To have 75% of participating members meet other members through social media or zoom.
3. To have 100% of participating members meet at least one of the officers through an online platform.
4. To have 100% or participating members understand the importance of enthusiastic lifestyle choices can be done through Holtville FFA social media.

Completion date: 2023-2024 School Year

Estimated income: N/A

Estimated costs: \$200

Chapter action taken: Approved Amended Rejected

ACTIVITY: Farm Sales

GOAL(S):

1. To develop technical skills in 100% of the participating students for careers in plant sciences.
2. To develop people skills in 100% of the participating students for success in quality careers in life.

3. To reinforce employability skills in 100% of the participating students.
4. To net \$1,000 for greenhouse supplies to help further student SAE projects

Completion date: June 2024

Estimated income: \$2,000

Estimated costs:N/A

Chapter action taken: Approved Amended Rejected

ACTIVITY: College Visits (Virtual)

GOAL(S):

1. Have at least 30 members attend the presentation.(virtually)
2. Have at least 3 different college speakers hold an online presentation through zoom.
3. Have at least 10 members apply for scholarships.
4. Have at least 15 questions for the presenters.

Completion date: 2023-2024 School Year

Estimated income: N/A

Estimated costs: N/A

Chapter action taken: Approved Amended Rejected

ACTIVITY:Elementary AG Day

GOAL(S)

1. Have at least four different classes attend the zoom call.
2. Have at least 30 members volunteer to help out.
3. Have at least 5 different stations with at least 3 zoom activities for the students.

Completion date: April 31, 2023

Estimated income: N/A

Estimated costs: N/A

Chapter action taken: Approved Amended Rejected

Chapter Committees - Chapter Development

Overall Chairpersons: Gannon Strahm, Hudson Burch, Valeria Velarde

Sub committees: FFA Week, Recruitment, Meetings

DIVISION: (check one) Student Chapter Community Financial Career

Name of committee: Chapter Development

Purpose of committee: Encourage the chapter to develop individual and cooperative activities that will increase student involvement.

ACTIVITY: FFA Week

GOAL(S):

1. To host an FFA awareness activity and dress up days for each day of the FFA week and have 90% of membership participate in at least one FFA week activity.
2. Post interactive flyers, posters and ag facts around campus and the community to raise awareness.

Completion date: Feb 28, 2023

Estimated income: N/A

Estimated costs: N/A

Chapter action taken: Approved Amended Rejected

ACTIVITY: Recruitment

GOAL(S):

1. Host a recruitment at each middle school in HUSD before the counselors attend for class course sign ups.
2. Present the three ring model and benefits of FFA through a skit and other interactive activities.

Completion date: March 31, 2023

Estimated income: N/A

Estimated costs: N/A

Chapter action taken: Approved Amended Rejected

ACTIVITY: Meetings (virtual)

GOAL(S):

1. To have at least 50 ENGAGING members attend each meeting with camera on
2. Have an interactive and organized activity that members enjoy doing.

Completion date: 2023-2024 School Year

Estimated income: N/A

Estimated costs: N/A

Chapter action taken: Approved Amended Rejected

Chapter Committees - Community Development

Overall Chairperson: Shelbee Rolfe, Katie Stacey

Sub committees: BBQ drives, Finley Carnival

DIVISION: (check one) Student Chapter Community Financial Career

Name of committee: Community Development

Purpose of committee: Encourage the chapter to develop individual and cooperative activities that will connect community members to the program and provide service learning for students.

ACTIVITY: Finley Carnival

GOAL(S)

1. Have at least 30 members volunteer to host/coordinate a safe halloween carnival at Finley.
2. Coordinate with Finley parents by TBD.

Completion date: N/A

Estimated income: N/A

Estimated costs: N/A

Chapter action taken: Approved Amended Rejected

ACTIVITY: BBQ Drives

GOAL(S)

1. Have at least 30 members volunteer to host/coordinate a safe BBQ Drive.
2. Coordinate with Athletic Club by TBD.

Completion date: N/A

Estimated income: N/A

Estimated costs: N/A

Chapter action taken: Approved Amended Rejected

Chapter Committees - Financial

Overall Chairpersons: Shelbee Rolfe, David Magallon

Sub committees: Holtville Athletic Club BBQs, Coffee Bean Sale, Fan Cloth Sales

DIVISION: (check one) Student Chapter Community Financial Career

Name of committee: Financial Development

Purpose of committee: The purpose of the Financial Committee is to maintain the profits and expenses in the Holtville FFA account, and gather students to assist in the distribution of items to buyers.

ACTIVITY: Holtville Athletic Club BBQs

GOAL(S)

1. Have at least 30 members volunteer each BBQ.
2. Sell tickets for three BBQs a year.

Completion date: TBD

Estimated income: \$8,000

Estimated costs: N/A

Chapter action taken: Approved Amended Rejected

ACTIVITY: Coffee Bean Sale

GOAL(S)

1. Have at least 50 members sell coffee.
2. Have them picked up by members and delivered by members the week following thanksgiving.

Completion date: November 31, 2023

Estimated income: \$2,500

Estimated costs: N/A

Chapter action taken: Approved Amended Rejected

ACTIVITY: Fan Cloth Sales

GOAL(S)

1. Have at least 100 items sold as a chapter.

Completion date: October 16, 2023

Estimated income: \$200 each time

Estimated costs: N/A

Chapter action taken: Approved Amended Rejected

Chapter Committees - Community Outreach

Overall Chairpersons: Julissa Villa, Hudson Burch

Sub committees: Field Trips, Charity Drives, Blanket Donations

DIVISION: (check one) Student Chapter Community Financial Career

Name of committee: Career Development

Purpose of committee: The purpose of the Career Development Committee is to expose and inform members to the careers and processes in different parts of the Ag Industry.

ACTIVITY: Field Trips

GOAL(S)

1. Have at least one field trip every other month/every other month. (virtual)
2. Coordinate transportation through the school two weeks prior to the trip if necessary or make posts to google classroom.
3. Two-Three days before each trip distribute permission slips/sign up sheets to the top eligible students based on point awards points.

Completion date: 2023-2024 School Year

Estimated income:N/A

Estimated costs: N/A

Chapter action taken: Approved Amended Rejected

ACTIVITY: Charity Drives (CHRISTmas Drive)

GOAL(S):

1. Host a toy drive, blanket drive and food drive two weeks before break.
2. Have each member contribute to at least one drive.
3. Donate items at the end of the drive to local organizations

Completion date: December 19th, 2023

Estimated income: N/A

Estimated costs: N/A

Chapter action taken: Approved Amended Rejected

Chapter Committees - Historical Information

Overall Chairpersons: Lexee Roseler, Valeria Velarde

Sub committees: Scrapbook/Website

DIVISION: (check one) Student Chapter Community Financial Career

Name of committee: Community Outreach

Purpose of committee: The purpose of the Community Outreach Committee is to expose and inform members of the accomplishments of Holtville FFA.

ACTIVITY: Scrapbook/Website

GOAL(S)

1. Have at least one meeting to discuss what will be included in the scrapbook portion of the

website every month.

2. Have each month page completed by the end of the next month.
3. Have at least five non leadership members participate.
4. Compile an end of the year slideshow before May 20th for the banquet.

Completion date: January 2024

Estimated income: N/A

Estimated costs: N/A

Chapter action taken: Approved Amended Rejected

Holtville FFA Program of Activities

Holtville FFA Chapter Constitution

ARTICLE I – Name and Purposes

Section A The name of this organization shall be the Holtville FFA Chapter. The letters, “FFA” will be used to designate the chapter, its activities, and its members.

Section B The purposes for which this chapter is formed are as follows:

1. To develop competent and aggressive agricultural leadership.
2. To create and nurture a love of agricultural life.
3. To strengthen the confidence of students of vocational agriculture in themselves and their work.
4. To create more interest in the intelligent choice of agricultural occupations.
5. To encourage members in the development of individual occupational experience programs and establishment in agricultural careers.
6. To encourage members to improve the home and its surroundings.
7. To participate in worthy undertakings for the improvement of the industry of agriculture.
8. To develop character, train for useful citizenship, and foster patriotism.
9. To participate in cooperative effort.
10. To encourage and practice thrift.
11. To encourage improvement in scholarship.
12. To provide and encourage the development of organized recreational activities.

ARTICLE II – Organization

- Section A The Holtville FFA Chapter is a chartered local entity of the Imperial Section, Southern Region of the California Association, made up of local members.
- Section B This chapter accepts in full the provisions of the constitution and bylaws of the California Association of FFA as well as those of the National FFA Organization.

ARTICLE III – Membership

- Section A Membership in this chapter shall be of three kinds: (1) Active; (2) Alumni; and (3) Honorary, as defined by the National FFA Constitution.
- Section B The regular work of this chapter shall be carried on by the active membership.
- Section C Honorary membership in this chapter shall be limited to the Honorary Chapter FFA Degree.
- Section D Active members in good standing may vote on all business brought before the chapter. An active member shall be considered in good standing when:
1. They attend a minimum of 3 FFA activities within each quarter verified by their agriculture teacher's grade book.
 2. They show an interest in, and take part in the affairs of the chapter.
 3. Are properly affiliated with the state and national FFA organizations.
- Section E Names of applicants for membership shall be filed with the membership committee.
- Section F Holtville Middle School should be included in the Holtville FFA charter. They are able to compete in Best Informed Greenhand, Creed Speaking, and Novice Parliamentary Procedure.

ARTICLE IV – Emblems

Section A The emblem of the FFA shall be the emblem for the chapter.

Section B Emblems used by the members shall be designated by the national organization of FFA.

ARTICLE V – Membership Degrees and Privileges

Section A There are five grades of active membership in this chapter. These grades are: (1)The Discovery FFA Degree, (2) the Greenhand FFA Degree, (3) The Chapter FFA Degree, (4) The State FFA Degree, and the (5) The American FFA Degree.”

“All members holding the Degree of Discovery FFA are entitled to wear the bronze pin with blue enamel. All “Greenhands” are entitled to wear the regulation bronze emblem pin. All members holding the Degree of Chapter FFA are entitled to wear the silver emblem pin All members holding the State FFA Degree are entitled to wear the regulation gold emblem charm. All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.

Section B Discovery FFA Degree. Minimum qualifications for election: (refer to State Constitution for a complete list of degree requirements.)

1. Be enrolled in an agriculture class for at least a portion of the school year while in grades 7-8.
2. Have become a dues-paying member of FFA at local, state and national levels.
3. Participate in at least one local FFA chapter activity outside of scheduled class time.
4. Have knowledge of agriculturally related career, ownership and entrepreneurial opportunities.
5. Be familiar with the local FFA chapter’s Program of Activities.
6. Submit written application for the degree.

Section C Greenhand FFA Degree. Minimum qualifications for election: (Refer to State Constitution for a complete list of degree requirements.)

1. Be regularly enrolled in a class in vocational education course for an agricultural occupation and have satisfactory and acceptable plans

for a program of supervised farming, and/or other agricultural occupational experiences.

2. Learn and explain the FFA Creed, Motto, and Salute.
3. Describe the FFA emblem, colors, and symbols.
4. Explain the proper use of the FFA jacket.
5. Have satisfactory knowledge of the history of the organization.
6. Know the duties and responsibilities of the FFA members.
7. Personally own or have access to the Official FFA Manual.
8. Submit a written application for the Degree for Chapter records.

Section D Chapter FFA Degree. Minimum qualifications for election: (Refer to State Constitution for a complete list of degree requirements.)

1. Must have the Degree of Greenhand and have a record of satisfactory participation in the activities of the local chapter.
2. Must have satisfactorily completed at least one year of instruction in vocational agriculture, have in operation an approved supervised farming, and/or other agricultural occupational experience program, and be regularly enrolled in a vocational agriculture class.
3. Be familiar with the purposes and programs of activities of the state association and national organization.
4. Be familiar with the provisions of the constitution of the local chapter.
5. Be familiar with parliamentary procedure.
6. Be able to lead a group discussion for fifteen minutes.
7. Must have earned by his/ her own efforts from his/ her supervised farming and/or other agricultural occupations program and deposited in a bank or otherwise productively invested at least \$150 or worked 100 hours on his/her SAE in excess of scheduled class time.

Section E State FFA Degree: Minimum qualifications for election:

1. Qualifications for the State FFA Degree are those set forth in the Constitution of the State Association

Section F American FFA Degree. Minimum qualifications for election:

1. Qualifications for the American FFA Degree are those set forth in the Constitution of the National FFA Organization.

Section G Special Committees shall review the qualifications of members and make recommendations to the chapter concerning degree advancement.

Section H ANY violation of the Code of Conduct, Officer Contract, or Expectations will result in a strike. ONE strike will result in a student/teacher conference. SECOND strike will result in a student/teacher conference, letter/email to parents, and parent signature. THIRD strike will result in a student/teacher/parent conference and dismissal from the officer team.

ARTICLE VI – Officers

Section A The constitutional officers shall be as follows: President, Vice President, Secretary, Treasurer, Reporter, and Sentinel. If needed additional officers can be elected. The additional officers can be, but aren't limited to Historian, Photography Officer, Parliamentarian, Chaplain, and Co Op chairs. The local advisor shall be the teacher of vocational agriculture in the school where the chapter is located. Officers shall perform the usual duties of their respective offices.

Section B Officers shall be elected semi-annually or annually by a majority vote of the members present at a regular meeting.

Section C The officers of the chapter together with the chairmen in charge of the major sections of the annual program of activities shall constitute the Chapter Executive Committee. The Executive Committee shall have full power to act as necessary for the chapter in accordance with actions taken at chapter meetings and various regulations or bylaws adopted from time to time.

Section D Honorary members shall not vote nor shall they hold any office in the chapter except that of Advisor.

Section E Chapter officers must hold the Greenhand FFA Degree, except during the first year after the chapter is organized.

Section F ANY violation of the Code of Conduct, Officer Contract, or Expectations will result in a strike. ONE strike will result in a student/teacher conference. SECOND strike will result in a student/teacher conference, call to parents, and parent signature. THIRD strike will result in a student/teacher/parent conference and dismissal from the officer team.

ARTICLE VII – Meetings

- Section A Regular chapter meetings shall be held once a month during the school year and once during the remaining months of the year at such time and place as is designated by the Chapter Executive Committee. Special meetings may be called at any time.
- Section B Standard meeting equipment shall be used at each meeting. All regular meetings shall open and close with the official ceremony. Parliamentary procedure shall be used in transacting all business at each meeting.
- Section C Delegates, as specified by the State Constitution, shall be elected annually from the active membership to represent the chapter at the State Leadership Conference. Other delegates may be named as necessary in order to have proper representation at various other FFA meetings within the State. Delegates may apply and serve at the National level as well and trips will be taken as needed.
- Section D A majority of the active members listed on the secretary's membership roll shall constitute a quorum, and a quorum must be present at any meeting at which business is transacted or a vote taken committing the chapter to any proposal or action.

ARTICLE VIII – Dues

- Section A Local dues in this chapter shall be fixed annually by a majority vote of the active members.
- Section B Full local, state, and national dues shall be paid by all active members.
- Section C No member shall be considered as active and in good standing unless he pays full local, state, and national FFA dues.

ARTICLE IX – Amendments

- Section A This constitution may be amended or changed at any regular chapter meeting by a two-thirds vote of the active members present providing it is not in conflict with the state association constitution or that of the National FFA Organization.

Section B Bylaws may be adopted to fit the needs of the chapter at any regular chapter meeting by a two-thirds vote of the active members present providing such bylaws conflict in no way with the constitution and bylaws of either the state association or the national organization.

Holtville FFA Chapter Officer Application

Name of Applicant: _____

Address: _____ Home #: _____

City: _____ Zip: _____ Cell #: _____

Year in School: _____ Year in FFA: _____ Shirt Size: _____

FFA Degree Currently Held: _____ Cumulative

GPA: _____

Office Applying for:

(The positions for President and Vice President are to JUNIORS & SENIORS ONLY!)

First Choice: _____

Second Choice: _____

Third Choice: _____

Short Paragraph Answer:

1. Why do you desire to be a Chapter Officer?

2. List and Describe your 3 best leadership qualities:

-
-
-

3. Describe how you will be the BEST officer and FFA will be a priority?
4. If you have served as an officer before, describe how you will use what you have learned as an officer to better yourself and the team? If you haven't served as an officer, write N/A.

5. On a chapter Officer team, there are many different personalities, how would you assist in molding this group into one complete team, instead of many different personalities?

6. What can you contribute to the Holtville FFA Chapter if you are elected to office?

7. Describe your SAE projects that you've had with respect to type and size. What LARGE animal SAE project will you have next year?

List (One line explanations):

1. What is your community service involvement or plans (FFA, church, school, etc.)?
 - a. _____
 - b. _____
 - c. _____

2. List your top FFA leadership activities that you have been involved in (office positions, conferences, chairpersons/committees, SAE, delegate, etc.)?
 - a. _____
 - b. _____
 - c. _____

d. _____

3. What different FFA contests have you competed in or plan on competing in (opening/closing, judging teams, speaking, etc.)?

a. _____

b. _____

c. _____

4. What non-FFA activities will you be involved in next year (ASB, sports (list), CSF, church, clubs etc.)?

a. _____

b. _____

c. _____

d. _____

5. Please Check:

a. I am willing to work before school, lunch and after school as necessary as a chapter officer.

_____ Yes _____ No

b. I will make arrangements to attend an officer training during the summer (JULY).

The officer retreat is a requirement; if you do not attend you are forfeiting your officer position.

_____ Yes _____ No

c. I understand I will be removed from the officer team if I do NOT attend the officer training/retreat during the summer.

_____ Yes _____ No

d. I will maintain a **2.25 GPA** throughout my term in office.

_____ Yes _____ No

e. I will be responsible and carry out ALL my officer job duties.

_____ Yes _____ No

f. I will attend all activities required of me.

_____ Yes _____ No

g. I understand I will be removed from my office if I fail to meet all of my duties.

_____ Yes _____ No

Signature of Applicant: _____

Signature of Parent/Guardian: _____

Due May 5, 2024:

Those that are chosen will have to prepare a 1 minute speech for the next FFA Meeting

Expectations of ALL Holtville FFA Chapter Officers

1. Your number one priority and focus as a FFA chapter officer is to serve the needs of the members of your chapter.
2. Your officer team and office will be your number your priority when conflicts arise you will communicate with your advisors.
3. The success as a Chapter Officer is evaluated by team performance, not necessarily on individual performance unless you are not following through with your responsibilities. Learn how to help each other to become better leaders.
4. Learn how to effectively communicate with your FFA advisors, teachers, coaches, administration, and etc. If you have questions, comments, concerns, or conflicts don't be afraid to communicate.
5. It is expected that each Chapter Officer be a positive role model for the members of the chapter.
 - a. Suspensions, probations, and repetitious disciplinary actions are unacceptable.
6. It is expected that each Chapter Officer strive aggressively to achieve and maintain academic success.
7. **NEVER**... use the word "I" or allow your individual ego to interfere with the functioning of the team.
8. Conduct yourself in a dignified and professional manner at all times.
9. Always be courteous and respectful to all members and advisors 100% of the time.
10. Be discreet! Keep our business within the group. Communication is key... to air likes, dislikes, and other issues.
11. **DO NOT BE AFRAID OF THE POSSIBILITY OF FAILURE OR SUCCESS!**
12. When you need help... ask for it!
13. **NEVER** wait until the last minute to complete your assignments.

14. Give 100% effort!
15. Be enthusiastic at all times. (You never know who is watching!)
16. Learn how to be an effective leader and still have fun.

Remember: "The task ahead of you is never as great as the power behind you!" "Hard Work will lead to success." "I'm a great believer in luck and I find the harder I work, the more I have of it."
 ~Thomas Jefferson

I have read and understand the "Expectations of the Holtville FFA Chapter Officers." I understand that failure to comply with the expectations may result in my early dismissal from the team.

Print Name: _____ Student Signature: _____ Date _____
 Parent Signature: _____ Date: _____

FFA and Agriculture Education

When you put on an FFA jacket, you become part of a total agriculture education program that will connect you to exciting careers in the science, business and technology of agriculture. FFA is only one of three essential components of this system, all of which work together to provide you with the personal, academic and career experiences essential for your success. Get to know the "three circles" that make this possible.

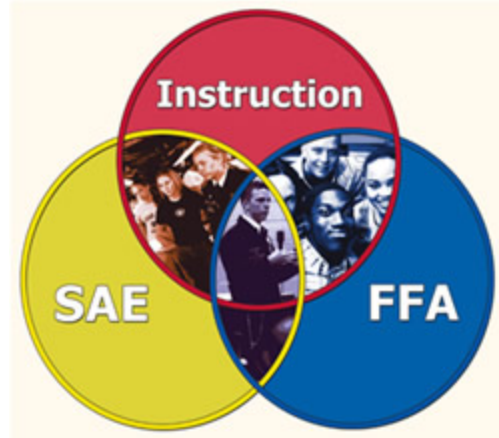
Classroom/Laboratory Instruction- Agriculture is rooted in science, math, business and technology. The time you spend in the classroom and school lab with your teacher will help you explore and master the information necessary to move forward with your career development. Get ready for exciting hands-on opportunities that make textbooks come alive!

Supervised Agricultural Experience (SAE)- Nothing takes your skills to the highest level faster than putting them into practice. Through an SAE, you can create your own landscaping business, conduct a scientific research project that could change the world, grow crops or raise livestock, secure a meaningful job that provides insider experience related to your career choice, or learn how to make a difference in your community through civic engagement. Best of all, you can earn while you learn.

FFA- As an FFA member, you'll work on developing your potential for premier leadership, personal growth and career success. By participating in competitions, degree programs, state and national conventions, community service projects, summer camps and chapter committees, you'll grow in ways that take advantage of your talents and help you become the leader you were meant to be. The key to success in FFA is to get involved!

Make sure you're getting a complete Agricultural Education experience, and remember that it all works together. Talk with your agricultural teacher today and make plans to perform in all three

arenas. Don't just settle for a high school diploma when you can get set for life.



FFA Mission and Strategies

FFA makes a positive difference in the lives of students by developing their potential for **premier leadership, personal growth and career success through agriculture education.**



To accomplish this mission, FFA:

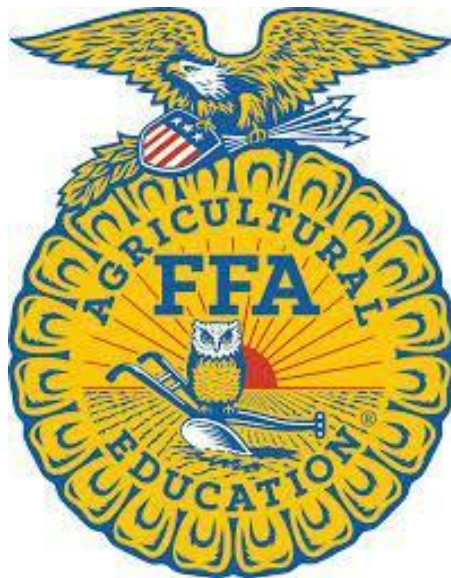
- Develops competent and assertive agriculture leadership
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career
- Encourages achievement in supervised agricultural experience programs
- Encourages wise management of economic, environmental and human

resources of the community

- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship

FFA Emblem

Many organizations have logos they use as part of their identity. As with most logos, the FFA emblem is symbolic. It contains five separate elements. Each element represents items or ideals that are important to the organization and its members.



The cross-section of an ear of corn serves as the emblem's foundation, just as corn has historically served as a foundation crop in American agriculture. Corn is also a symbol of unity

because it is native to America and it is grown in every state.

The rising sun appears in the center of the emblem and symbolizes progress in agriculture and the confidence FFA members have in the future.

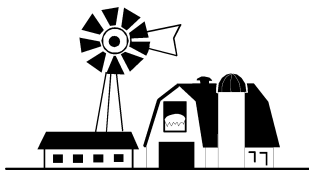
The plow is a symbol of labor and tillage of the soil.

The owl represents knowledge and wisdom.

The eagle is perched on top of the emblem and served as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

Finally, the words, “**Agriculture Education**” surrounding the letters “FFA” indicate that the FFA is an important part of the agricultural education program.

FFA Creed



The FFA Creed is a basic statement of beliefs and a common bond between members. The creed was written by E.M. Tiffany and adopted at the 3rd National FFA Convention. It was revised at the 38th and 63rd conventions to reflect changes in FFA members and the agricultural industry.

The FFA Creed

I believe in the future of agriculture, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.



I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

FFA Colors and Motto

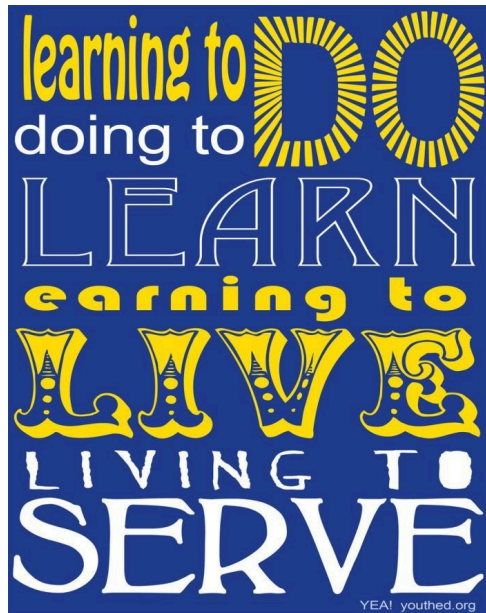
Colors

The National FFA Organization chose **national blue** and **corn gold** as its official colors in 1929. As the blue field of our nation's flag and the golden fields of ripened corn unify our country, the FFA colors give unity to the organization.

Motto

Many important things come in small containers. Although a diamond ring takes up a little space, it is extremely valuable. So it is with the FFA motto. The motto has just 12 words, but those words are powerful.

**Learning to Do,
Doing to Learn,
Earning to Live,
Living to Serve**



FFA Official Dress

One of the most unifying elements for any group is its uniform. In FFA, the uniform members wear to local, state and national functions is called official dress. It provides identity and gives the organization a distinctive and recognizable image.

Proper Use of the FFA Jacket

- The jacket is to be worn only by members.
- The jacket should be kept clean and neat at all times.
- The back of the jacket includes only: a large official FFA emblem, the name of the state association and the name of the local chapter, district or area. The front of the jacket includes only: a small official FFA emblem, the name of the individual, one office or honor and the year of that office or honor.
- The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
- The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
- The jacket should only be worn to places that are appropriate for members to visit.
- School letters and insignia should not be attached to or worn on the jacket.
- When the jacket becomes too faded and worn to wear in public, it should be discarded or the

emblems and lettering should be removed.

- The emblems and lettering should be removed if the jacket is given or sold to a non-member.
- A member should act professionally when wearing the official FFA jacket.
- Members should refrain from use of tobacco and alcohol when underage and at all times when representing the FFA. In addition, members should exhibit their leadership qualities when they encounter substances including tobacco and alcohol and serve to discourage others from inappropriate behavior.
- All chapter degrees, officer pins, and other award medals should be worn beneath the name on the right side of the jacket, with the exception that a single State FFA charm and American FFA key should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket; these should represent the highest degree earned, the highest office held and the highest award earned by the member.

Official FFA Dress

- Official dress for female members is a black skirt, white blouse with official FFA scarf, black shoes, and official jacket zipped to the top. Black slacks may be worn for traveling and outdoor activities.
- The official dress for male members is black slacks, white shirt, official FFA tie, black shoes, black socks and the official jacket zipped to the top.

FFA Code of Ethics

People are always observing you. Your actions when you wear the FFA jacket or represent the organization become part of the organization's image. To keep the image of the FFA and members sharp, delegates at the 1952 National FFA Convention adopted a Code of Ethics for FFA members to follow. The FFA Code of Ethics still protects the FFA image. It also guides members to make positive, healthy choices – and not only during FFA activities. The code of ethics guidelines are good to follow during all occasions and functions.

The FFA Code of Ethics

FFA Members conduct themselves at all times to be a credit to their organization, chapter, school, community and family. I pledge to:

- Develop my potential for premier leadership, personal growth and career success.
- Make a positive difference in the lives of others.
- Dress neatly and appropriately for the occasion.

- Respect the rights of others and their property.
- Be courteous, honest and fair with others.
- Communicate in an appropriate, purposeful and positive manner.
- Demonstrate good sportsmanship by being modest and winning and generous in defeat.
- Make myself aware of FFA programs and activities and be an active participant.
- Conduct and value a supervised agricultural experience program.
- Strive to establish and enhance my skills through agricultural education in order to enter a successful career.
- Appreciate and promote diversity in our organization.

Cooperation

The Holtville FFA chapter will develop a sense of cooperation among the entire membership.

- The Chapter will cooperate with Holtville High School.
 - ◆ Participation in school functions and events
 - ◆ Chapter representation during school sponsored activities and functions
 - ◆ Cooperation and support with other HHS youth organizations
- The Chapter will participate in community cooperation.
 - ◆ Participating and working with Imperial County Office of Education's ROP program and awards ceremony
 - ◆ Participating and cooperating with local elementary schools in various agriculture projects (example: petting zoo)
 - ◆ Providing local middle schools with an informative recruitment presentation
 - ◆ Participation in a local City Beautification project

- Members exhibiting at fairs and shows will cooperate together and compete as a team.



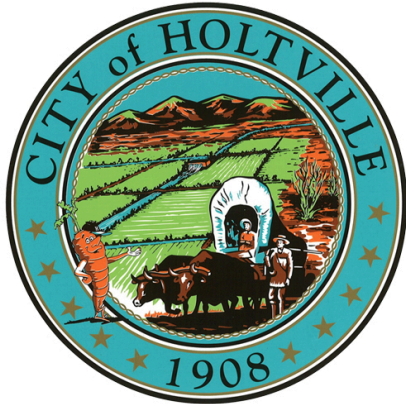
Community Service

In BOAC (Building our American Communities), FFA members and advisors work with local civic, business and other leaders and citizens in identifying community needs and in carrying out action projects to meet them. FFA members learn practical use and competencies and skills taught in the agricultural education classroom while developing leadership skills in interacting with other leaders in organizations, plans, and action. Here at Holtville High School, we are striving to help and benefit our community. Our chapter is currently looking for activities to include in our projects this year. We hope that our efforts will leave a positive impact in our community for years to come!

Some of the activities that Holtville FFA had participated in past years have included:

- Community/Elementary Ag Day
- Toys For Tots
- Canned Food Drive

- Walk to School



Leadership

Leadership is the ability to guide or influence others to work towards a meaningful goal while helping each to develop themselves as group members. Leadership is the ability in a well-adjusted person to handle people, to inspire or influence the actions of others, to make decisions or to move a group to action. Leadership is a contribution to the establishment and attainment of group processes.

Public Speaking

- Creed Speaking
- Impromptu Speaking
- Prepared Public Speaking
- Extemporaneous Public Speaking
- Parliamentary Procedure
- Job Interview
- Opening and Closing Ceremonies Speaking Contest

Committees

- Every member on at least one committee or involved in some kind of activity
- Select Chapter members as Chairpersons for Committees

Degrees and Awards

- Encourages every member to apply for Greenhand and Chapter Farmer FFA Degree
- Encourage every qualified member to apply for the State and American FFA degree
- Encourage members to apply for State Proficiency Awards

Officer / Leadership Training

- Annual Chapter Retreat for new officers
- Leadership Training Conference for all officers
- Sectional & Regional Officer Training
- Made for Excellence Leadership Training / Advanced Leadership Academy / Sacramento Leadership Experience / Washington DC Leadership Conference

Meetings

- Conduct meetings in an orderly fashion by utilizing Parli-Pro
- Have regularly scheduled Chapter Officer and Chapter Meetings
- Encourage every member to attend and participate at all meetings
- Send delegates to all Sectional, Regional, State, and National Meetings

Offices

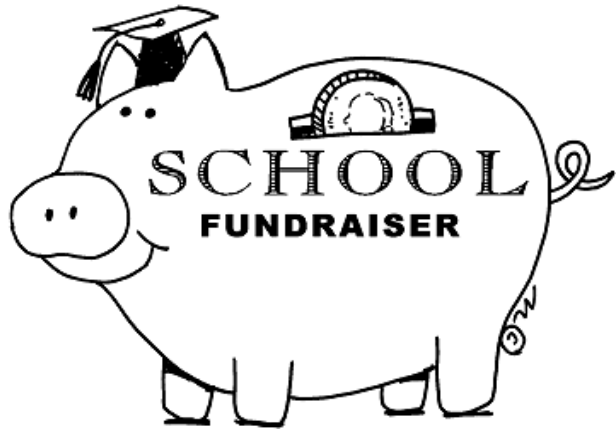
- Encourage local members to run for local, sectional, regional, and state offices
- Invite Sectional, Regional, and State Officers to speak to your chapter officers

Earnings and Savings

As a self-supporting, non-profit organization, the earnings and savings aspect of our chapter is very important towards the success and productivity of our 2016-2017 school year.

The chapter earns money in various ways in order to finance FFA events and activities throughout the year. Some of these activities include:

- Christmas Wreath Fundraiser
- Kettle Corn Fundraiser
- Holtville Athletic Club BBQ Ticket Sales
- HHS Ag Mechanics Metal Art Sales
- HHS FFA Plant and Animal Sales



Conduct of Meetings

Hold Regular, Well-Planned Meetings that Capture the Chapter's Interest and Participation

- Have bi-weekly Chapter Officer Meetings
- Have regular month Chapter Meetings
- Call special meetings when necessary
- Conduct regular Executive Meetings in order to maintain solid Chapter communications
- Prepare a well planned program before meetings
- Provide refreshments for Chapter Meetings
- Have frequent and informative committee reports
- Invite parents and the community leaders to the Chapter Meeting
- The duty of the Sentinel is to set the proper paraphernalia out for the Chapter Meeting and to help the President in maintaining order
- The goal of the Chapter is to have a least 70% attendance at each Chapter Meeting
- Have an activity after every Chapter Meeting

Special Meetings Should be Held as Necessary

- A special dinner ceremony will be held for the Greenhand and Chapter FFA Degree recipients
- An end of the year Awards Banquet

The Official Ceremonies will be used at all Meetings

- All officers are required to memorize their parts for Official FFA Ceremonies
- The officers will wear the FFA Official Dress Uniform at all meetings
- The necessary paraphernalia will be used at all meetings

Scholastic Achievement and Scholarships

The chapter will encourage students to strive for academic excellence.

1. Improve scholarship of FFA members in all academic subjects

- A. Encourage members to strive for C.S.F. standards.
- B. Strive to have all FFA members on the honor roll.
- C. Award points on the Chapter Point Awards system for good grades.
- D. Require that all Chapter Officers maintain at least a B in all agriculture classes.
- E. Members participating in competitive events shall not fall below a C or 2.0 average on a 4.0 scale or have less than a C in any agriculture class. Eligibility for all competitive events will be suspended if any of the above shall occur.

2. Will strive to improve home reading and library use.

- A. Encourage each member to subscribe and read at least one agriculture publication.
- B. Encourage each member to use school and county libraries for agriculture research projects.

3. Will encourage Seniors to apply for scholarships available to them in order to continue their education.

- A. Twelfth grade members are encouraged to apply for the Farm Bureau, and Elks Scholarship which are available to local students.
- B. Twelfth grade members are encouraged to apply for any scholarships which are available to them for the school they are planning to attend.
- C. Twelfth grade chapter members are encouraged to talk with their counselors about other scholarships which may be available to them as a result of their parent's affiliation with a lodge or places of employment.

4. Scholastic Awards

Award trophies to the Agriculture students in each grade level with the highest GPA.



Public Relations

The purpose of public relations is to inform our chapter members and the general public about the activities of our local chapter as well as the overall benefits of the FFA.

Media

- Establish, strengthen, and maintain relationships with media contacts
- Submit articles and photos to various local, regional and state media publications
- Extend media coverage beyond newspapers and publications (i.e. radio, tv, etc...)

FFA Week

- Use various forms of media to keep the public informed during FFA Week
- Conduct school and community activities throughout FFA Week

Various FFA Events and Activities

- Select worthy community members as Honorary Chapter farmers
- Recognize worthy individuals to receive Certificates of Appreciation
- Provide community advertisements through Placemat Ad fundraiser
- Host various award recognition ceremonies for parents and families of FFA members
- Encourage members to bring their parents to the Chapter Awards Banquet
- Maintain a chapter scrapbook
- Chamber of Commerce and other community service clubs

Holtville High School

- Regular communication sessions with HHS administration and counselors
- Assist and support various school activities



Alumni Relations

The Chapter will encourage graduating seniors to keep membership affiliation for the following year.

- As graduate members, the chapter will encourage these members to:
 - Exhibit at fairs until eligibility membership expires
 - Apply for advanced degrees such as the American FFA Degree
 - Apply for proficiency awards in their SAE area
 - Continue an active role in participation in local activities
 - Attend all chapter meetings

- The Chapter will utilize the expertise of alumni members when needed by the Chapter.
 - To help coach judging teams
 - To serve as judges of local FFA contests
 - To assist in money raising activities such as ad sales, BBQ's, etc.
 - Provide facilities for SAE projects



Supervised Agriculture Experience

You choose an SAE project that lets you discover, explore, experience and excel in your interests. In the meantime, you gain skills and experience that pay off in areas of life. Your SAE program can lead you toward personal growth, premier leadership, and career success.

You are truly in charge of your SAE! Although your agriculture teacher will help you learn related information and keep good records, the success or failure of your SAE is up to you. It's an exciting opportunity to prove your abilities to your advisors and to yourself.

Holtville FFA SAE Program

- ❖ The Chapter will encourage all members to maintain a Supervised Agriculture Experience (SAE) project.
- ❖ The Chapter will encourage members to compete at fair and shows with their SAE.
 - All Chapter members are expected to work as a team at all fairs and shows.
 - The Chapter will conduct an Exhibitors / Parent evening the week before fair to inform parents and members of a member's responsibilities.
 - The Chapter will require parents and students to attend a meeting conducted by the Chapter Advisors. This meeting will serve as an informal session to allow parents / exhibitors to become aware of the expectations and responsibilities placed on the Chapter exhibitor.
 - All projects exhibited at fairs and shows by members of the Chapter must be entered in the FFA division and only with Advisor approval and supervision.
 - Members exhibiting at fairs must maintain academic requirements set forth by Holtville High School and the Holtville Agriculture Program and FFA. In order to participate in any activity beyond the chapter level, an individual must maintain at least a 2.0 GPA, cannot have more than one F, and cannot have received less than a D grade in any Agriculture class the last eligibility period to the event.



Fairs and Official Show Uniforms

Official Show Uniform

The official Show Uniform for FFA members consists of:

White button up collared shirt or blouse, white pants (No skinny or baggy jeans), brown or black leather shoes, brown or black belt, FFA tie/scarf, and FFA jacket. Shoes should be appropriate for what you are showing.

Fairs

The Holtville FFA Chapter may be involved in a couple of fairs throughout the year. The livestock and agricultural mechanics projects are exhibited throughout the state, where the chapter wins many awards and honors. The animals that are exhibited include market and breeding sheep, market and breeding beef, market and breeding swine, rabbits, market, breeding, and dairy goats.

The Fairs that are attended are:

- **REQUIRED**-(Mid-Winter) Imperial Valley Fair
- *OPTIONAL ON YOUR OWN* - California State Fair



Market Hog Project Plan Sheet

Holtville FFA

Market Hog Project Budget

Estimated Expenses

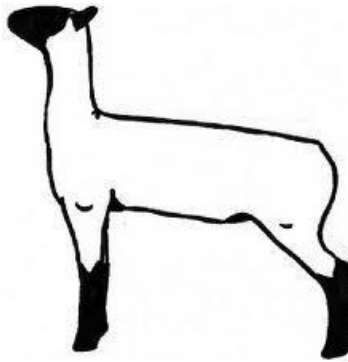
Cost of hog*	\$400.00
Feed	600.00
YQCA certification	12.00
Supplies	75.00
Registration Fee	<u>+ 30.00</u>
Total Estimated Expenses	\$1117.00

** Cost includes purchase of animal, support group, initial veterinary supplies (wormer) and bedding (shavings at fair).*

Estimated Receipts

Sale of hog (235 lbs. @ \$5.00/lb)	\$1225.00
	↓
Total Estimated Receipts	\$1225.00
Total Estimated Expenses	<u>- 1117.00</u>
Estimated Net Profit	\$108.00

*Some materials (such as supplies and equipment) may be borrowed from HHS Ag. Department with prior authorization, if necessary.



Market Lamb Project Plan Sheet

Holtville FFA

Market Lamb Project Budget

Estimated Expenses

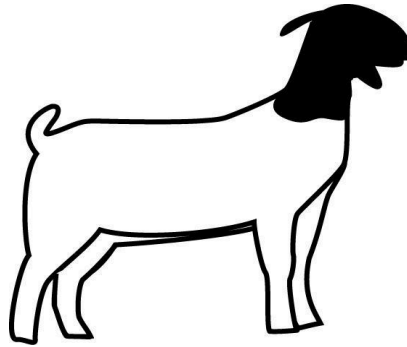
Cost of Lamb	500.00
Feed (grain and hay)	300.00
Show Supplies	25.00
Registration Fee	<u>+30.00</u>
Total Estimated Expenses	\$855.00

*Cost includes purchase of animal, support group, initial veterinary supplies, and bedding.

Estimated Receipts

Sale of Lamb (130 lbs. @ \$6.00/lb) =	\$1080.00
	↓
Total Estimated Receipts	\$780.00
Total Estimated Expenses	<u>- 855.00</u>
Estimated Net Profit	\$255.00

*Some materials (such as supplies and equipment) may be borrowed from HHS Ag. Department with prior authorization, if necessary.



Market Goat Project Plan Sheet

Holtville FFA

Market Goat Project Budget

Estimated Expenses

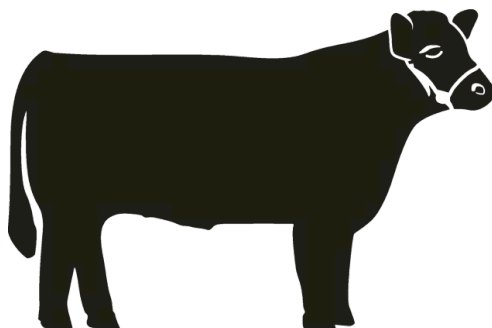
Cost of Goat	\$600.00
Feed (grain and hay)	\$150.00
Registration Fee	\$30.00
Show Supplies	<u>+ 20.00</u>
 Total Estimated Expenses	 \$800.00

*Cost includes purchase of animal, support group,
initial veterinary supplies, and bedding.

Estimated Receipts

Sale of Goat (1 head at \$800) =	\$800.00
	↓
 Total Estimated Receipts	 \$800.00
Total Estimated Expenses	<u>- 600.00</u>
 Estimated Net Profit	 \$200.00

*Some materials (such as supplies and equipment) may be borrowed from
HHS Ag. Department with prior authorization, if necessary.



Market Steer Project Plan Sheet
Holtville FFA

Market Steer Project Budget

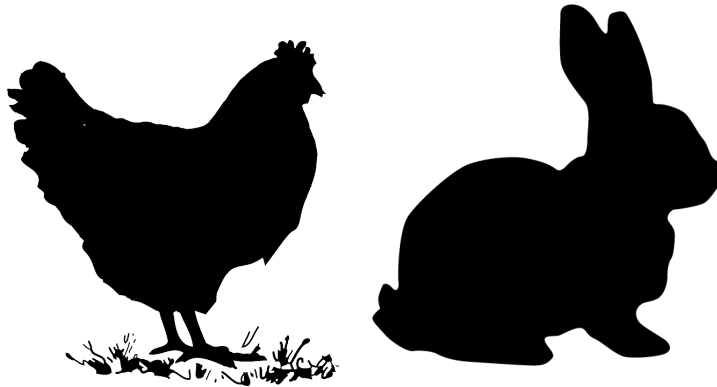
Estimated Expenses

Cost of animal	\$2000.00
Feed	2000.00
Show Supplies and Equipment	30.00
Veterinary Supplies	25.00
Registration	<u>+ 30.00</u>
Total Estimated Expenses	\$4,085.00

Estimated Receipts

Sale of steer (1350 lbs. @ \$4.00/lb) =	\$5400.00
	↓
Total Estimated Receipts	\$5400.00
Total Estimated Expenses	<u>- 4085.00</u>
Estimated Net Profit	\$1,315.00

*Some materials (such as supplies and equipment) may be borrowed from HHS Ag. Department with prior authorization, if necessary.



Rabbit/Chicken Project Plan Sheet

Holtville FFA

Estimated Expenses/Budget

Cost of Animal	\$60.00
Feed	20.00
Cage	20.00
Registration	<u>+ 30.00</u>
Total Estimated Expenses	\$130.00

Estimated Receipts

Sale of Animal	\$200.00
	↓
Total Estimated Receipts	200.00
Total Estimated Expenses	<u>- 130.00</u>
Estimated Net Profit	\$70.00

*Some materials (such as supplies and equipment) may be borrowed from
HHS Ag. Department with prior authorization, if necessary.

Dairy Feeder-Calf Project Plan Sheet

Holtville FFA

Dairy Feeder-Calf Project Budget

Estimated Expenses

Cost of Animal	\$900.00
Milk & Feed	\$800.00
Show Supplies and Equipment	\$200.00
Veterinary Supplies	\$85.00
Registration	<u>+ \$35.00</u>
Total Estimated Expenses	\$2020.00

Estimated Receipts

Sale of Calf 330lbs at \$6.00	\$1980.00
	↓
Total Estimated Receipts	1980.00
Total Estimated Expenses	<u>- 2020.00</u>
Estimated Net Profit	\$-40.00

*Some materials (such as supplies and equipment) may be borrowed from HHS Ag. Department with prior authorization, if necessary.

SAE/Livestock Contract

Holtville FFA

Livestock Contract

Your Name

Date

Specie or Species You are showing

Specie/Species will be kept at:

SCHOOL FARM and/or HOME

“Do The Right Thing”

California/Holtville FFA Livestock Exhibition Code of Ethics

As a member of the California FFA, I hold these truths to be obvious and self evident in the management and exhibition of my supervised agriculture experience project.

1. **This is my project.** I deserve and claim all recognition for it. I accept all responsibility for its success or

failure.

- a. I am responsible for marketing of my project.
 - b. It is my responsibility to market my project by sending out buyer's letter before the day of auction.
 - c. It is wrong to ask for donations, bonuses, or add-ons for my livestock project during auction or fair.
 - d. It is wrong to ask my buyers to give back my livestock project.
2. **I am a member of the Animal Agriculture Industry.** I will conduct and manage my project according to the best ethical practices as prescribed by the animal agriculture industry. I know I am an FFA member, and on a broader scope, I am a producer and steward of the animal agriculture industry.
3. **The FFA is my organization.** I accept and will follow the stated rules of the fair that I exhibit at, of the FFA organization, and of my school. I understand the intent and the spirit of the rules and pledge that I will commit myself to following them.
4. **I believe cheating in my livestock project is wrong** and I will support this belief by the following statements:
- a. It is wrong because any cheating is wrong – any social consensus ethic would have a strong prohibition against cheating in any area.
 - b. It is wrong because cheating violates the very nature and purpose of livestock showing relative to agriculture.
 - c. It is wrong because cheating in this area radically conflicts with emerging social consensus regarding ethical principles for the treatment of animals used by humans.
 - d. It is also imprudent, i.e. it is likely to lead to some extremely negative consequences for agriculture and for shows.
5. **Good animal husbandry, sportsmanship, leadership, and honesty, will be the greatest measure of my SAE.**

Signature: _____

Parent Signature: _____

Date: _____

SUPERVISED AGRICULTURE EXPERIENCE PROGRAM POLICY STATEMENT

Student's Name: _____ School Year: _____

ONLY STUDENTS PLANNING A SAE FOR THE COUNTY FAIR NEED TO COMPLETE

THE FOLLOWING:

I fully understand that my participation and my fair entry in the fair and show part of my SAE is a privilege and is not mandatory in determining the successful completion of my selected SAE. I also understand that I must show satisfactory efforts (determined by the project advisors) in meeting the following minimum requirements:

I. **FFA Member Obligations:**

- a. Attend monthly FFA chapter meetings. (Minimum of 4 meetings)
- b. Attend and/or participate in FFA chapter activities.
- c. Attend Holtville Livestock Pre-fair
- d. Attend a minimum of 2 showmanship practices.
- e. Attend a minimum of 3 workdays.
- f. Marketing of SAE projects for sale in the auction or barn.

II. **School Citizenship and Academic Requirement:**

- a. Academically maintain a 2.0 grade point average, verified by previous semester grading period, and be passing all agriculture classes (with at least a D) enrolled in. (Only 1 failing F grade allowed in GPA rating). MUST have at least a 2.0 or higher at the Fall semester report card/grading period.

III. **Selected SAE Responsibilities and County Fair Citizenship:**

- a. Maintain, accurate, and up-to-date project record book, available for monthly review or as required/requested for review.
- b. Set-up appointments with Mr. Cronkwright, Mrs Sutter, or Mrs. Cox to have animals weighed on a regular basis.
- c. If you see debris or trash on the farm grounds, pick it up (even if you didn't put it there!!)
- d. Pens will be maintained on a daily basis.
- e. Animals will be exercised and worked with on a daily basis.
- f. Weigh animals at least once every other week (Biweekly)
- g. Know and follow fair rules set forth by Holtville High School/ Holtville Agriculture Department, including responsible conduct of myself.
- h. Attend scheduled fair meetings and help in scheduled fair preparation and clean-up activities, in addition I will participate in the pre-fair.
- i. Satisfactory care for my SAE according to the standard guidelines, and needs of the project. This will include my participation in project workshops and project preparation workdays.
- j. Keep myself informed and aware of my progress towards the satisfactory completion of the above requirements and my SAE obligations.
- k. Write and send buyer letters.
- l. Students will complete record books, thank you letters to buyers, clean pens (school facility), and pay all animal fines two weeks after the final day of the fair or as verified by the advisor before receiving fair checks.

IV. **Parent Responsibilities:**

- a. Provide student with the transportation to and from project obligations
- b. Monitor their student's grades on weekly basis
- c. Provide student with FFA show uniform – white pants, white shirt with a collar,
FFA jacket and FFA scarf/tie
- d. Cooperated with the agriculture department to maintain strong discipline

and
positive school image

- a. Provide for fair expenses if needed
- b. Provide encouragement for successful completion of the project
- c. Assist student in pursuing a buyer for the fair
- d. Allow students the responsibility of feeding, cleaning, and fitting
- e. Agree to the Supervised Agriculture Experience Project Contract, Animal Contract & Fair Expectations contract

V. **ATTENDANCE FOR FEEDING, WATERING, & CLEANING: (ALL Farm Projects)**

- a. **Each student MUST care for their own animal – Monday through Sunday**
- b. 6:30 to 7:30 AM – Morning Feeding, Watering, and Cleaning
- c. 5:00 to 7:00 PM – Afternoon Feeding, Watering, **and** Cleaning

Any breach of this contract will count as a strike on the student's record. **One Strike** will result in a phone call home to the student's parents. The **Second Strike** will result in a conference with the student, parents, and ag teachers. The **Third Strike** will result in the project being removed from the farm. If the student has no place to keep the project, then the project will be sold locally or at an auction yard.

I, the undersigned, have read the RULES/REGULATIONS/RESPONSIBILITIES governing the use of the SCHOOL FARM AND SUPERVISED AGRICULTURE EXPERIENCE PROJECT. We realize that the use of the farm is a privilege and not a right; and in return for the use of the facilities agree to adhere to these rules and regulations. We further realize that failure to comply with the terms of this contract may cause removal of the student's project from the farm or organization.

I understand the above requirements and obligations and know that my failure to satisfactorily meet them may result in the denial to attend and participate in the county fair. In addition, I understand that I am solely responsible for the outcome of my project and whether a profit or loss of money occurs. Fair checks will be withheld until all of the above obligations are met (note: fair checks are void after 6 months of the date of printing.). Lastly, the agriculture instructors, administration, and Holtville Unified School District employees are not responsible for any loss incurred from a student's SAE project.

Student's Name: _____ Date: _____ School Year: _____

Parent/ Guardian Signature: _____ Date: _____ School Year: _____

Animal Housing Agreement
Holtville High School
Agriculture Department
Animal Housing Agreement

This agreement is for the purpose of securing housing for animal projects at Holtville High School. The

following student: _____ wishes to house their animal in the Ag department animal facilities and therefore agrees to abide by the following guidelines and rules:

1. Facilities are to be secured at all times. For example, gates are to be closed at all times and locked. The farm gates need to always be locked to prevent people from coming into our facilities and to avoid dog attacks to your projects.
2. Pens will be maintained on a daily basis. Cleaning will be done on a daily basis. Manure will be disposed of in the dumpsters located in the front of the Agriculture department. **AT NO TIME ARE YOU TO DUMP MANURE IN TRASH CANS, OR BEHIND YOUR ANIMAL PENS.**
3. Facilities are to be kept in a neat and orderly fashion. For example, NO trash, bags, or equipment left out.
4. Animal feeding and care is the sole responsibility of the student:
 - a. On school days animals must be fed and cleaned prior to 7:30 am and fed in the evening by 7:00 pm.
 - b. On weekends animals must be fed and cleaned by 9:00 am and by 6:00 in the evening.
 - c. Remember that you want to feed your animal as close to 12 hour intervals as possible to help maximize weight gain.
5. If you see something out of place, contact the facility leader or advisor immediately.
6. Tampering with other student's projects or equipment will not be tolerated and if you partake in such activities you will be asked to remove your animal from the premises (note: video cameras have been installed on the premises to ensure success of projects).
7. Follow all directions of the advisors.
8. Each pen contains a nest box for animals. It is the student's responsibility to make sure that animals are bedded down.
9. Animals are never to be left in the arena without student supervision and if your animal digs a hole in the arena it is the student's responsibility to fill the hole.
10. It is the student's responsibility to bring the necessary tools/equipment to clean their pens. Equipment will not be furnished to students.
11. Students will receive a locker to secure their belongings (1 locker per pen).
12. Students will be assigned a minimum of ONE week (the work to be completed and checked off by an advisor on the same day the work was done) in which they will work with a partner and will be responsible for dumping all trash cans, raking around the dumpster, raking the livestock arena, and around the backs of all animal pens. They will also be responsible for sweeping the area in front of the lockers. This timeline will be established with the students after all livestock projects have been purchased and begun housing at the school farm.
13. Fair Checks will be withheld by school, until all aspects of this agreement and SAE agreement have been met. Fair checks are null and void after 6 months and the agriculture teachers, administration, and Holtville Unified School District employees are not responsible for any loss.

To secure the pen there is a \$25.00 fee required from each student before the animal is allowed to be housed on the premises. The facilities are to be cleaned 1 week after the end of the fair. Failure of the student to maintain the projects or facilities will result in the student being required to remove the animal(s) from the Ag Department and their money will not be returned. The following is a guideline the advisors will be following if obligations are not being met.

1st Strike: The student and parents will be contacted about the pen warning and the specifics for the strike.

2nd Strike: The result of a conference with the student, parents, and advisors about the pen warning and the specifics for the warning and/or student will be referred to the principal or vice-principal's office.

3rd Strike: The student will be asked to remove the animal from the facilities and the pen fee will not be returned.

STRIKES	Teacher Assigning	Student Signature
1 st STRIKE		
2 nd STRIKE		
3 rd STRIKE		

In addition, if you are asked by an advisor to remove your animal the advisor will set a reasonable timeline in which the animal should be removed from the facility. If you fail to meet this timeline set forth by the advisor then the advisor will remove the animal by a method they see fit (i.e. taking it to local auction and selling for market prices)

I agree to follow the above rules and agree to follow them to the fullest extent.

Student name: _____

Student signature: _____

Student phone: _____

Parent name: _____

Parent signature: _____

Parent home phone: _____

Parent work phone: _____

As a reminder: the ability to keep your animal on the school farm is a PRIVILEGE not a right. If you follow the rules set by the advisors and cooperate with the advisors and your fellow students at all times there should be no problem. Failure to comply with the rules may result in your animal being removed from the school farm at any time.

Code of Conduct

Holtville Chapter FFA Officers' Code of Conduct

All officers are expected to:

1. Observe the FFA Code of Ethics, as printed in the Official FFA Manual.
2. Strictly forego any use of alcohol, tobacco, drugs, and profanity, on school property, or at FFA

- events.
3. Maintain a professional relationship at all times with other officers, teachers, administrators, and the public.
 4. Follow instructions given by the FFA advisors, and other high school faculty.
 5. Be willing to make the Holtville FFA Chapter your first priority for the coming year.
 6. Be punctual and prepared for all meetings, assignments, and activities.
 7. Avoid places and/or activities that, in any way, raise questions as to your moral character.
 8. Accept suggestions, feedback, and criticism in a mature way.
 9. Follow accepted standards of behavior and etiquette in public places.
 10. Observe all of the above guidelines in all areas of life for the coming year.
 11. Must maintain a 2.0 GPA; be academically eligible, throughout the school year.

Furthermore, it is recommended that all officers:

1. Refrain from speaking negatively about one another or anyone.
2. Wear official dress to all FFA functions unless otherwise directed by your advisor.
3. Plan ahead to be in attendance at all chapter activities. Notify the advisor as soon as possible if you will not be able to attend.
4. Keep your advisor informed of any problems you encounter or mistakes you make.
5. Become knowledgeable about agriculture, agribusiness, agriculture education, and the FFA.
6. Attempt, through preparation and practice, to develop yourself into an effective chapter officer and public speaker.
7. Be prompt and consistent in completing all assignments.
8. Periodically evaluate your personality and attitudes, making every effort to improve yourself.
9. Treat all FFA members equally, not favoring one over another.
10. Behave in a manner that conveys and commands respect.
11. Maintain dignity while being personable, concerned, and interested in the people around you.
12. Serve as a member of the team, always maintaining a cooperative attitude.

OVERALL, Make Good Decisions!

I have read, studied, and understand the above points. As an elected officer of the Holtville FFA Chapter, I will carry out my responsibilities in accordance with these statements and understand that I can be suspended or removed from office if I do NOT satisfactorily follow these established standards.

Officer Signature

Parent or Guardian Signature

Office Held

Date

2023-2024 Current Officers/Theme

Position	Name
President	Gannon Strahm

Vice President	David Magallon
Secretary	Kate Grizzle
Treasurer	Shelbee Rolfe
Reporter	Valeria Velarde
Sentinel	Julissa Villa
Historian	Lexee Roeseler
Advisors	Mrs. Jennifer Sutter, Mrs. Lindsay Cox, Mr. Carson Cronkright

Cultivating Potential, Harvesting Success

Current Membership - 2023-2024

FirstName **LastName**
Alexandra **Acevedo**

<u>Armani</u>	<u>Acosta</u>
<u>Michael</u>	<u>Aguila</u>
<u>Ariana</u>	<u>Aguilera</u>
<u>Zavien</u>	<u>Aguirre</u>
<u>Leila</u>	<u>Aragon</u>
<u>Matthew</u>	<u>Aragon</u>
<u>Saul</u>	<u>Aragon</u>
<u>Ashley</u>	<u>Arce</u>
<u>Alfonso</u>	<u>Argil</u>
<u>Veronica</u>	<u>Arriaga</u>
<u>Christian</u>	<u>Arroyo</u>
<u>Francisco</u>	<u>Arroyo</u>
<u>Kassandra</u>	<u>Arroyo</u>
<u>Justyn</u>	<u>Astorga</u>
<u>Aliya</u>	<u>Avila</u>
<u>Ayden</u>	<u>Avila</u>
<u>Julian</u>	<u>Avila</u>
<u>Francisco</u>	<u>Barcelo</u>

Alexa Barrios-Villalobos

Jayden Bastidas

Diego Betancourt

Colt Britschgi

Emma Britschgi

Hudson Burch

Brock Burnett

Brody Burnett

Braxton Buscaglia

Bryce Buscaglia

Litzy Camarena

Isaac Campos

Zoe Cardenas

Laila Carrillo

Jaime Castro

Jasmine Castro

Leonardo Castro

<u>Ruby</u>	<u>Castro</u>
<u>Nicole</u>	<u>Ceja</u>
<u>Clara</u>	<u>Cerda</u>
<u>John</u>	<u>Chambers</u>
<u>Luke</u>	<u>Chambers</u>
<u>Cayla</u>	<u>Childers</u>
<u>Kate</u>	<u>Claverie</u>
<u>Addison</u>	<u>Clunn</u>
<u>Erick</u>	<u>Cortez</u>
<u>Rene</u>	<u>Cota</u>
<u>Rene F.</u>	<u>Cota Casanova</u>
<u>Emily</u>	<u>DeLong</u>
<u>Bryce</u>	<u>Denton</u>
<u>Loren</u>	<u>Dhalliwal</u>
<u>Sebastian</u>	<u>Duarte</u>
<u>Justin</u>	<u>Duenas</u>
<u>Alyssa</u>	<u>Enriquez</u>
<u>Isaiah</u>	<u>Enriquez</u>

<u>Kaitelynn</u>	<u>Enriquez</u>
<u>Octavio</u>	<u>Enriquez</u>
<u>Isaac</u>	<u>Espinoza</u>
<u>Danika</u>	<u>Espinoza-Torres</u>
<u>Melany</u>	<u>Estrada</u>
<u>Omar</u>	<u>Estrada</u>
<u>Monserath</u>	<u>Felix</u>
<u>Oscar</u>	<u>Felix Jr</u>
<u>Jacqueline</u>	<u>Flores Padilla</u>
<u>Rodrigo</u>	<u>Franco</u>
<u>Andres</u>	<u>Fregoso</u>
<u>Giada</u>	<u>Fusi</u>
<u>Griffin</u>	<u>Garcia</u>
<u>Marcos I.</u>	<u>Garcia</u>
<u>Valentina</u>	<u>Garcia</u>
<u>Diego</u>	<u>Garcia Navarro</u>
<u>Andrew</u>	<u>Garewal</u>
<u>Natalie</u>	<u>Garfio</u>

<u>Hector</u>	<u>Gomez</u>
<u>Destiny</u>	<u>Gonzalez</u>
<u>Hugo</u>	<u>Gonzalez</u>
<u>Joe</u>	<u>Gonzalez</u>
<u>Santiago</u>	<u>Gonzalez</u>

<u>Natalie</u>	<u>Goodsell</u>
<u>Katelyn</u>	<u>Grijalva</u>
<u>Kate</u>	<u>Grizzle</u>
<u>Emmanuel</u>	<u>Gutierrez</u>

